

NEAH-KAH-NIE SCHOOL DISTRICT NO. 56

Regular Board Meeting 6:30 p.m.
December 8, 2014
Neah-Kah-Nie District Office Board Room

OFFICIAL MINUTES

CALL TO ORDER

Call to Order

The regular meeting of the board of directors of the Neah-Kah-Nie School District was called to order at 6:29 p.m. by Chairman Mike Tosch. Mr. Tosch welcomed staff and patrons of the district

All present stood for the flag salute.

Present

Present

Board

Mike Tosch, Chairman
Niki Sheldon, Vice Chair
Pat Ryan
Lisa Hooley
Judy Wustenberg
Terry Kelly
Eugene Tish

District Office Staff

Paul Erlebach, Superintendent
Mark Sybouts, Business Manager
Kathie Sellars, Administrative Assistant

Student Representative

Ariel Breazille, NKN HS
William Grimes, NKN MS

APPROVE AGENDA

Approve Agenda

M-Ryan/2nd Sheldon to approve the agenda as presented. Motion carried unanimously.

Motion to Approve

Recognition of Volunteer of the Month from Nehalem Elementary School, Kim Miller:
Mr. Tosch read a letter from Kristi Woika thanking Ms. Miller for all that she does for the staff and students at Nehalem Elementary School. Ms. Woika presented Ms. Miller with a t-shirt and a bag of saltwater taffy. Ms. Miller is an instructional assistant, and is also a licensed teacher. She serves as science teacher, reading tutor, instructional assistant and provides snacks every swim day. She is always willing to lend a hand wherever needed. Mr. Erlebach also presented Ms. Miller with a certificate of appreciation.

Recognition of Volunteer of the Month

CONSENT AGENDA

Consent Agenda

Approve the Minutes from the November 10, 2014 Regular Board Meeting
Approve the March 31, 2014 Budget Committee Minutes
Approve NKN High School Wrestling Team Out of State Travel
Approve Personnel Report

M-Kelly/2nd Sheldon to approve the consent agenda as presented. Motion carried unanimously.

Motion to Approve

COMMUNICATIONS

Communications

Oral Communication
Public Input
None at this time.

Public Input

Student Input

Student Input

Jennifer Holm introduced our Partners of Americas foreign exchange students from Costa Rica, Fernando Fernandez Sanchez who is staying with the Holm family and Paulina Sagot who is staying with the Sherman family. They will be here for four weeks shadowing their host sisters, Alaina Holm and Jamey Sherman.

Neah-Kah-Nie High School Report, Ariel Breazille:
Miss. Breazille presented the high school report, it is attached to these minutes.

Neah-Kah-Nie Middle School Report,
William Grimes presented the report middle school, it is attached to these minutes.

Student Input
Continued

Staff Input
None at this time.

Staff Input

Written Communications
Mr. Tosch reviewed the various written communications.

Written
Communications

REPORTS

Middle School Social Studies Curriculum Adoption, Leo Lawyer and Greg Kelley

Mr. Lawyer and Mr. Kelley shared information on the middle school pilot of History Alive. It is an interactive curriculum that has hardbound text as well as an internet platform and is aligned with Common Core State Standards (CCSS). Grade level areas of study: 6th grade – Geography and Ancient History; 7th grade – The Medieval World and Beyond; 8th grade – US History and Industrialism. 7th and 8th grade students have access to online resources, the text are updated to date, user friendly and written for the respective grade levels. Teacher resources are available in both online and print formats, are student centered and focused on learning. Mr. Lawyer shared that they have currently spent \$11,019 of textbook specific budgeted funds and would like to purchase 30 more site licenses in the future. This would give 60 students access, and would add \$1400 to the total amount of the adoption for a total of \$12,419. Discussion occurred. Mr. Lawyer and Mr. Kelley asked the board to approve the adoption of the History Alive social studies curriculum.

Reports
Middle School
Social Studies
Curriculum
Adoption

M-Sheldon/2nd Hooley to approve the Middle School Social Studies curriculum as presented. Motion carried unanimously.

Motion to Approve

Middle/High School George Fox Literacy Grant Presentation, Leo Lawyer and Heidi Buckmaster:

Mr. Lawyer shared that the MS/HS Literacy team went to George Fox University for three days, the team worked together to build curriculum and activities to improve writing skills for the 6th through 12th grades. 85 percent of the time middle and high school staff worked together and the other 15 percent of the time they worked in the school level teams. The middle school has already completed a couple writing samples, with calibrated scoring. They have another writing sample coming up after school resumes in January. What they have discovered is that middle school students struggle with sentence structure and paragraph transitions.

MS/HS George
Fox Literacy Grant
Presentation

Heidi Buckmaster shared that with the move from OAKS to Smarter Balance (SB) the standards have changed. Additionally there is a new scoring guide that is aligned with CCSS and SB. They are evaluating writing with a purpose across all content areas. Through the George Fox Literacy Grant they have access to two college professors, one who teaches beginning writing at the college level and one that teaches more advanced writing topics. The professors participate with the middle and high school staff during professional development and have helped the staff when evaluating student writing. Through a school wide prompt the high school staff have determined that their students struggle with development, organizing and putting the details into their writing. She invited the board members to come up and witness the professional development on December 10th.

High School Data Team Presentation, Carrie Strecker and Beth Gienger:

Ms. Strecker explained that they implemented data teams last year, they struggled at first with the process, but they have figured out the process and forms and it is going much smoother this year. Each team is assessing a large class to come up with a target group of students who need intervention. Beth Gienger shared how she has used both the old scoring guide and the new scoring guide that is aligned with SB. She shared that when she used the SB form of questioning and the scoring guide her students did not do so well.

High School Data
Team
presentation

Carrie Strecker explained the difference between the old scoring guide and the new scoring guide that aligns with SB which will assess writing in the areas of focus, organization and structure, development (evidence) and language.

What is working:

Sharing strategies, consistent use of form, collaboration, volunteer involvement (Annie Cullivan), Afternoon meetings during staff development time, read student responses and have group evaluate, explain individual prompts.

High School Data
Team
Presentation
Continued

Areas of improvement:

Making content authentic to what's going on in classroom/time frame
Time to create/implement strategies
Closer focus of specific student samples
Adapting to Smarter Balance type questions

NKN HS Hall of Fame, Heidi Buckmaster

Ms. Buckmaster shared that the last inductee was about 20 years ago. She shared the draft NKN Hall of Fame procedure. They will establish a NKN Hall of Fame board of voters, induct new a new member(s) every year. They want to recognize those that have had a significant impact on the success, evolution, development and perpetuation of NKN athletic and academic success. She would like to induct the new honoree(s) at the celebrate NKN night. Terry Kelly volunteered to serve on the committee.

NKN HS Hall of
Fame

Elementary Math Curriculum Pilot – Engage New York, Sarah Crow and Kristi Woika:

Sarah Crow shared information on the Engage New York elementary math curriculum. Engage New York was created in New York and has been shared with anyone who wants to use it. It was recommended by Shannon McCaw and it the only curriculum that would prepare students for SB assessment and is aligned with CCSS. She stated that it is the most in depth curriculum she has ever used. It is teaching the students to understand what is actually happening with math and why it works, not just memorizing a rule and doing the work. Students do not even understand how much they are learning. Ms. Crow stated that as a teacher it is absolutely the most work she has ever done, it takes 30 to 60 minutes a night to prep for her class, teacher answer guides are not provided. She said it has been really difficult for some of the students.

Elementary Math
Curriculum Pilot

Kristi Woika presented information from Erin Hanson on how the Nehalem staff have committed that all grades 2nd – 5th are piloting some parts of Engage New York. It covers CCSS very well, offers a lot of practice for each standard, the lessons build on each other, it is organized, kids love the sprints, homework is just like the class lesson, her staff are finding good information online, kids are understanding the why, not just the formula to solve the problem. We will be piloting for the next two to three years, our next adoption will be in three years.

Garibaldi Grade School Monthly Report, Carol Kearns:

Ms. Kearns shared the contract with Jordan Spikes the behavior consultant who will help with some individual high needs kids and build capacity with staff. She has set up tutoring for 41 students, space is an issue. The tutoring groups are meeting 4-5 days per week for 30-45 minutes. It has been stressful putting 41 students into tutoring groups, but she and Janmarie Nugent are working to place children. Carlotta Roddy will be doing progress monitoring of students using DIBELS every two weeks.

Garibaldi Grade
School Monthly
Report

UNFINISHED BUSINESS

None at this time

Unfinished
Business

NEW BUSINESS

None at this time

New Business

FISCAL

Payment of Bills

Fiscal

M-Kelly/2nd Ryan to approve the paying of the bills as presented. Motion carried unanimously.

Motion to approve
payment of bills

Fiscal Summary Sheet

Mr. Sybouts reported that we are on track to meet budget.

SUGGESTIONS AND COMMENTS

Suggestions and
Comments
Superintendent

Superintendent

Mr. Erlebach shared the state school report cards. A lot of work goes in to school success. He congratulated everyone.

He received information on the OSBA Labor and Employment workshop. Mr. Erlebach will be attending the session on February 10th in Eugene.

Model School Plaque Presentation to Kristi Woika:

Mr. Erlebach and Mr. Tosch presented Ms. Woika with the plaque recognizing her for her leadership and being one of Oregon's top 5% model schools. Her staff will be presented with a plaque on December 16th.

Board

Board

Mr. Tosch thanked all staff for the incredible amount of work that goes into making this district what it is.

Ms. Sheldon referred to the letter from Dennis and Donna Latter, it really speaks to the heart of our schools and how our staff care about our students.

PERSONNEL

Personnel

Hiring – Classified

1. Karen Snider as NKN MS Head Secretary
2. Lori Giles as NKN MS Yearbook Advisor

Hiring – Tutors (Licensed and Classified)

Nehalem Elementary Reading Tutors, Shari Scholerman, Angel Honts, Ali Duer, Erin Hanson, Mary Taylor, Janmarie Nugent, Marta Thysell, Lydia Felley, Jennifer Holm and Kim Miller

Hiring – Coach

Scott Ross as NKN HS Assistant Wrestling Coach

ADJOURN

Adjourn

Hearing nothing more to come before the board the meeting adjourned at 8:24 p.m.

Mike Tosch, Chairman

Kathie Sellars, Administrative Assistant

Signatures