

**Neah-Kah-Nie  
School District 56**

Code: **IGBB**  
Adopted: 11/12/01  
Readopted: 3/10/08; 6/08/15  
Orig. Code(s): IGBB

**Talented and Gifted Program**

The district is committed to an educational program that recognizes, identifies and serves the unique needs of talented and gifted students. Talented and gifted students are those who have been identified as academically talented and/or intellectually gifted.

The Board directs the superintendent to develop a written identification process for identifying academically talented and intellectually gifted students K-12.

A written plan that identifies programs or services needed to address the assessed levels of learning and accelerated rates of learning of identified students shall be similarly developed.

END OF POLICY

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**Legal Reference(s):**

ORS 343.391  
ORS 343.395  
ORS 343.396  
ORS 343.397

ORS 343.401  
ORS 343.407  
ORS 343.409

ORS 343.413  
OAR 581-022-1310 to -1330

**Neah-Kah-Nie  
School District 56**

Code: **IGBBA**  
Adopted: 11/12/01  
Revised/Readopted: 3/10/08; 6/08/15; 10/10/16  
Orig. Code(s): IGBBA

**Identification - Talented and Gifted Students\*\***

In order to serve academically talented and intellectually gifted students in grades K-12, the district directs the superintendent to establish a written identification process.

The process of identification shall include as a minimum:

1. Use of research based best practices to identify talented and gifted students from under-represented populations such as ethnic minorities, students with disabilities, students who are culturally and/or linguistically diverse or economically disadvantaged.
2. Behavioral, learning and/or performance information.
3. A nationally standardized mental ability test for assistance in identifying intellectually gifted students.
4. A nationally standardized academic achievement test of reading or mathematics or a test of total English Language Arts/Literacy or total mathematics on the Smarter Balanced Assessment for assistance in identifying academically talented students.

Identified students shall score at or above the 97th percentile on one of these tests. Other students who demonstrate the potential to perform at the eligibility criteria as well as additional students who are talented and gifted may also be identified.

If a parent is dissatisfied with the identification process or placement of their student, they may appeal the decision through the accompanying administrative regulation, IGBBA-AR. After exhausting the district's appeal procedure and receiving a final decision, a parent may appeal the decision to the State Superintendent of Public Instruction.

END OF POLICY

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**Legal Reference(s):**

ORS 343.395  
ORS 343.407  
ORS 343.411

OAR 581-021-0030  
OAR 581-022-1310 to -1330  
OAR 581-022-1940

OAR 581-022-1941

**Cross Reference(s):**

IGBBB - Identification - Talented and Gifted Students among Nontypical Populations  
IGBBC - Programs and Services - Talented and Gifted  
IGBBD - Parent Notification and Participation

## **Appeal Procedure for Talented and Gifted Student Identification and Placement\*\***

The Board has established an appeals process for parent(s) to utilize if they are dissatisfied with the identification process and/or placement of their student in the district program for talented and gifted (TAG) students and wish to request reconsideration. The district's desire and intent is to reach satisfactory solutions during the informal process:

### **Informal Process**

1. The parent(s) will contact the district TAG coordinator to request reconsideration;
2. The TAG coordinator will confer with the parent(s) and may include any additional appropriate persons, e.g., principal, counselor, teacher, etc. At this time, information pertinent to the selection or placement will be shared;
3. If an agreement cannot be reached, the parent(s) may initiate the formal process.

### **Formal Process**

1. The parent(s) shall submit a written request for reconsideration of the identification and/or placement of their student to the district TAG coordinator.
2. The TAG coordinator shall acknowledge in writing the receipt of the request within five working days and shall forward a copy of the request and acknowledgment to the principal.
3. The TAG coordinator and principal shall review the student's file and earlier decisions within 10 working days of the original request. Additional data may be gathered to support or change the earlier decision.
4. The parent(s) may be provided an opportunity to present additional evidence.
5. If deemed necessary, a formal hearing will be conducted by the district hearings officer utilizing the appropriate procedures.
6. A decision will be made within 20 working days after receipt of the written request for reconsideration. The parent(s) shall be notified of the decision in writing and the decision shall be forwarded to the superintendent.
7. The decision may be appealed to the Board.
8. If the parent(s) are still dissatisfied, an appeal to the State Superintendent of Public Instruction following the procedures outlined in the Oregon Administrative Rules (OAR) may be used. The district shall provide a copy of the appropriate OAR upon request.

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Adopted: 3/10/08  
Readopted: 6/08/15

**Programs and Services - Talented and Gifted\*\***

A district written plan will be developed for programs and services beyond those normally offered by the regular school program. All required written course statements shall identify the academic instructional programs and services to be provided which accommodate the assessed levels and accelerated rates of learning in identified talented and gifted students. The superintendent will remove any administrative barriers that may exist which restrict students' access to appropriate services and will develop program and service options. These options may include, but are not limited to, the following

- |                               |                           |
|-------------------------------|---------------------------|
| 1. Early Entrance             | 6. Block Classes          |
| 2. Grade Skipping             | 7. Independent Study      |
| 3. Continuous Progress        | 8. Concurrent Enrollment  |
| 4. Advanced Placement Classes | 9. Mentorship/Internship  |
| 5. Honors Classes             | 10. Academic Competitions |

The Board has established an appeals process for parents to utilize if they are dissatisfied with the programs and services recommended for their identified talented and gifted student and wish to request reconsideration.

The Board has established a complaint procedure to utilize if an individual has a complaint regarding the appropriateness of programs and services provided for identified talented and gifted students.

END OF POLICY

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**Legal Reference(s):**

OR 581-022-1310 to -1330  
OR 581-022-1940

**Cross Reference(s):**

IGBBA - Identification - Talented and Gifted  
IGBBB - Identification - Talented and Gifted Students among Nontypical Populations  
IGBBD - Parent Notification and Participation

**Neah-Kah-Nie  
School District 56**

Code: **IGBBC-AR**  
Adopted: 11/12/01  
Readopted: 3/10/08; 6/08/15  
Orig. Code(s): IGBB-AR

**Complaints Regarding Talented and Gifted Program**

Since differences of opinion may arise regarding the appropriateness of programs and services provided for identified talented and gifted (TAG) students, the following procedure will be utilized when complaints arise:

1. All complaints will be reported to the superintendent;
2. The complainant will be given the Talented and Gifted Standards Complaint form which must be filled out before further consideration can be given to the complaint;
3. The superintendent shall arrange for a review committee consisting of the TAG coordinator, principal, teacher, a counselor and others as deemed appropriate;
4. The review committee shall meet within five working days of receiving the written complaint and review all pertinent information. A recommendation will be submitted to the superintendent within 10 working days of receiving the original complaint;
5. The committee may recommend that:
  - a. The programs or services are appropriate;
  - b. The programs or services are not appropriate.
6. The superintendent shall report immediately the recommendations of the review committee to the Board;
7. The decision of the Board shall be final;
8. If the complainant remains dissatisfied, and has exhausted local procedures, or 45 or more days have elapsed since the original filing of a written complaint alleging violation of standards with the district, an appeal to the State Superintendent of Public Instruction can be filed. The district shall provide a copy of the appropriate Oregon Administrative Rule upon request.

**TALENTED AND GIFTED STANDARDS COMPLAINT FORM**

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone (Daytime) \_\_\_\_\_ (Evenings) \_\_\_\_\_

Date of Complaint \_\_\_\_\_

1. What is the nature of your complaint? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

2. What is the district currently doing? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

3. In your opinion, in what way is this situation a violation of state standards?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. What do you feel the district should be doing? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

5. Other pertinent comments \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Signature: \_\_\_\_\_

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**Parent Notification and Participation\*\***

The district shall inform parents of the identification of their student as talented and gifted. After a student has been identified as eligible, parent permission is required prior to the student being placed in the TAG program. Parent permission for placement can be withdrawn at any time after identification. The district shall further inform parents of program or service options available and provide them an opportunity to participate in selecting those programs or options most appropriate for their student.

The district shall review the records of identified students entering from other districts or states to ensure the student meets Oregon criteria.

The Board directs the superintendent to develop written procedures for parent notification and participation.

END OF POLICY

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**Legal Reference(s):**

OAR 581-022-1310 to -1330

**Cross Reference(s):**

IGBBA - Identification - Talented and Gifted  
IGBBB - Identification - Talented and Gifted Students among Nontypical Populations  
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