NEAH-KAH-NIE SCHOOL DISTRICT STUDENT ENROLLMENT FORM

THIS ENROLLMENT FORM IS AN OFFICIAL RECORD. THE QUESTIONS ON THIS FORM ASK FOR IMPORTANT INFORMATION THAT WILL HELP PROVIDE SERVICES FOR YOUR CHILD. SOME QUESTIONS HAVE SUPPORTING EXPLANATION. IF YOU NEED FURTHER INFORMATION, PLEASE CONTACT YOUR SCHOOL. PLEASE PRINT USING A BALL-POINT PEN, AND COMPLETE ALL PAGES.

Student Information

Legal Last Name Legal Fin		rst Name			Middle Name		Suffix		
Preferred Last Name (If different) Preferred		d First Name			Gender M□F□		n Date	Grade	
Home Phone No.	Unlisted Yes □ No	d? S	Social Securi	tional)	City, State, Country of Birth				
Home Address			City	State	Zip Code		Is Mailing Address same as Home Address Yes □ No □		
Different Mailing Address			City	State	Zip Code	Yes Handbook. (For High requires rel military rec information select "Opt http://www2	Release of Directory Information Yes □ No □ Please see "Student Handbook. (For High School Students Only) Federal law requires release of student information to military recruiters. If you do not want this information released for your child, you must select "Opt Out." □Opt Out http://www2.ed.gov/policy/gen/guid/fpco/hotto ics/ht-10-09-02a.html		dent Federal law on to ant this you must
ETHNICITY Is this student Hispanic/Latino? (Choose only one) No, not Hispanic / Latino Yes, Hispanic / Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or Other Spanish culture or origin, regardless 							s of race.)		
The above Hispanic/Latino part of the question is about ethnicity, not race. No matter what you selected above, please continue to answer the following race question by marking one or more boxes under RACE to indicate what you consider your student's race to be.								ng race	
 RACE What is the student's race? (Choose one or more) American Indian / Alaskan Native (A person having origins in any of the original peoples of North and South America, including Central American who maintains tribal affiliation or community attachment.) Asian (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Camboo China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.) Black / African American (A person having origins in any of the black racial groups of Africa.) Native Hawaiian / Other Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands.) 							Cambodia,		
White (A person having origins in any of the original peop Previous School District Attended			Previous S			a.)	Dates Att	ended	
Check if enrolled at Neah-Kah-N	T 1.		DG 220 250	1	(1	()			
Previous School Address			In accordance with ORS 339.250 please answer these questions Has your child ever been expelled from school Yes D No D If yes, reason Date						
Name of School									
Special Programs Student is eligible in the following areas									
Special Education (IEP) 504 Plan Title 1 Tag ELL Other Is the student, or parent, or a grandparent a member of a US Federally recognized American Indian Tribe? (This information establishes the District's eligibility for a federal grant under Title IV-A of the Indian Education Act. Complete information will be sent to students marking "yes" on this item.) Yes No If Yes, please fill in the tribe name Number							students		
Neah-Kah-Ni			e School Dist	trict (Offi					
Student ID. NO. School			Entry Date		Teacher			Grade	,
Birth Date Verified Bus Sto	op					В	us Route N	lumber	

Parent/Guardian Information								
Who has Legal Custor	dy of Child	Both Parents	Mother	I Father □ Gra	andparent 🛛 Foste	er Parent 🗖 Othe	er 🗆	
Child Lives With]	Both Parents	Mother \Box			er Parent 🛛 Othe		
By law, if parents are legally separated or divorced, each parent has equal rights to the custody of the child/children <u>unless</u> a parent has a court order that indicates which parent has custody of the child/children. The school <u>MUST HAVE A COPY OF THE COURT ORDER</u> on file, otherwise either parent may check the child out of the school with proper identification. If a parent comes in with a court order stating current custody over the enrolling parent, they may take the child/children after documents are verified, as needed, and after every effort has been made to reach the enrolling parent by phone.								
Student's Name			Grade		RESTRAINING ORDE	R ON FILE? Yes	□ No □	
Student's Name			Grade		RESTRAINING ORDER ON FILE? Yes D No D			
Student's Name			Grade		RESTRAINING ORDER ON FILE? Yes D No D			
I have read the above stat		Signature				Date		
First Parent/Guard Mother □ Fathe		dian 🗖 Oti	her 🗆	Call order in ca $1^{\text{st}} \square 2^{\text{nd}} \square$	ase of emergency	Available at	work Yes No No	
MotherIFatherLast Name	£r⊔ Gu	ardian 🛛 Oth	ier 🗖	First Name				
Last mann				FIISt Ivanic				
Address Living with *If No, please fill ou	ut address to	o the right, and ch		Different Addre	ess, City State, Zip			
receive copy of a co		ice. Yes 🗆 No						
Home Phone No.		Employer		Occupati	on	Work Phone	No.	
Cell Phone/Pager No	0.	E-Mail Address		I		Speaks Englis	sh Yes 🗆 No 🗆	
()		Please indicate v	what inform		like to receive via	If No, Primary		
		email Newsletter Notices/Attendat		ealtime/Important				
Willing to Voluntee		ork on Federal Pr					nt education services, a child	
Yes I No I	d District F	No □ (Establish Eligibility for Federal I					ol district, city, country or nployment in an agricultural	
Application required			Funding)	or fishing activity.				
Second Parent/Guardian Mother □ Father □ Guardian □ Other □			$1^{st} \square 2^{nd} \square$	ase of emergency	Available at	work Yes No		
Last Name First Name								
Address Living with *If No, please fill ac copy of a correspond	ddress to the			Different Addre	ess, City State, Zip			
Home Phone No. Employer				Occupati	lon	Work Phone	No.	
() C-11 Dhone /Deger N		E Mail Address				()		
Cell Phone/Pager No. E-Mail Address () Please indicate what inform email Newsletter/Menu/Menu/Net Notices/Attendance etc.				like to receive via	Speaks Englis If No, Primary I			
Willing to Voluntee		ork on Federal Pr					ant education services, a	
Yes □ No □ Application required	d Yes D District E	No □ (Establish Eligibility for Federal I			eir parents or guardians to		school district, city, country employment in an	
Siblings								
Sibling Last Name First Name								
Dioning Luot I tuni				1 1101 1 (4111)				
Relationship	Age	Date of Birth		Gender	School		Grade	
	-			M D F D				
			· · · ·					
Sibling Last Name				First Name				
Relationship	Age	Date of Birth		Gender M D F D	School		Grade	

Siblings Continued							
Sibling Last Name			First Name				
Relationship	Age	Date of Birth	Gender M □ F □	School	Grade		
Sibling Last Name			First Name				
Relationship	Age	Date of Birth	Gender M □ F □	School	Grade		
Sibling Last Name		First Name					
Relationship	Age	Date of Birth	Gender M □ F □	School	Grade		

If there are more siblings than this form allows, please let the secretary know that you have provided the same information on the back of this form.

Other Parent/Guardian Information									
Other Parent/Guardian Mother				Call order in case of emergencyAvailable at work Yes $1^{st} \square$ $2^{nd} \square$ $3^{rd} \square$					
Last Name				First	First Name				
Address Living with Student? Yes □ * No □ *If No, please fill address to the right, and check to receive copy of a correspondence. Yes □ No □			Diffe	Different Address, City State, Zip					
Home Phone No.		Employer			Occupation		Work Phone No.		
Cell Phone/Pager No.	ell Phone/Pager No. E-Mail Address				Speaks English Yes □ No □ If No, Primary Language				
Yes No Ves No (Establishes Application required District Eligibility for Federal Funding)				Migrant Worker? Yes \square No \square To qualify for migrant education services, a child must have moved within the past three (3) years across the school district, city, country or state lines with their parents or guardians to obtain temporary employment in an agricultural or fishing activity.					
Other Parent/Guardian Mother □ Father □ Guardian □ Other □			Call order in case of emergencyAvailable at work YesNo $1^{st} \square$ $2^{nd} \square$ $3^{rd} \square$ $4^{th} \square$						
Last Name			First Name						
Address Living with Student? Yes □ * No □ *If No, please fill address to the right, and check to receive copy of a correspondence. Yes □ No □			Different Address, City State, Zip						
Home Phone No. Employer		Occupation		n	Work Phone No.				
Cell Phone/Pager No. E-Mail Address			Speaks English Yes □ No □ If No, Primary Language						
Yes No No Yes No C (Establishes C Application required District Eligibility for Federal Funding)			Migrant Worker? Yes \square No \square To qualify for migrant education services, a child must have moved within the past three (3) years across the school district, city, country or state lines with their parents or guardians to obtain temporary employment in an agricultural or fishing activity.						

Emergency Contacts Emergency contacts will be called in order if parent/guardian cannot be reached.							
First Emergency Contact Last Name		First Name		Relationship	Call Order $3^{rd} \square 4^{th} \square 5^{th} \square 6^{th} \square$		
Home Phone No.			Cell Phone No.	Can this person pi Yes □ No □	ck up student at school?		
Second Emergency Contact I	Last Name	First Name		Relationship	Call Order $3^{rd} \square 4^{th} \square 5^{th} \square 6^{th} \square$		
Home Phone No.	Work Pho	ne No.	Cell Phone No.	Can this person pine $Yes \square No \square$	ck up student at school?		
Third Emergency Contact La	st Name	First Name		Relationship	Call Order $3^{rd} \square 4^{th} \square 5^{th} \square 6^{th} \square$		
Home Phone No.	Work Pho	ne No.	Cell Phone No.	Can this person pick up student at school? Yes No No			
Fourth Emergency Contact L	ast Name	First Name		Relationship	Call Order $3^{rd} \square 4^{th} \square 5^{th} \square 6^{th} \square$		
Home Phone No.	Work Pho	ne No.	Cell Phone No.	Can this person pick up student at school? Yes \square No \square			
		Permiss	ions/Authoriz	ations			
Medical Emergency Transportation I authorize school personnel to arrange for ambulance transportation, if necessary, and give permission for emergency personnel and the hospital of my choice, under the supervision of the attending physician, to treat my child in an emergency situation when I cannot be located. Signature							
Medical Information School staff need to know when your student has a current ongoing health problem for which he or she may require help during the school day. Remember to advise your school of any changes in information.							
Doctor's Name Phone							
Dentist's Name							
Health Ins./Medicaid No.			ere any allergies/health conditions or medication allergies he school should be aware of? □ No □				
Does your student require medicine during school hours? Yes D No D If Yes, ask for medication permission form. Emergency Closure Procedure: Please indicate how your child should be transported in the event of a							
Emergency Closure Proc transportation emergenc		ase indicate how	w your child show	ild be transporte	ed in the event of a		
\bigcirc Go home on the bus as u	ısual.		\bigcirc Ride th	e bus to another loc	cation Please indicate the location		
\bigcirc Walk home as usual			○ Picked	\bigcirc Picked up as usual. Who will pick up your child?			
\bigcirc Drive home as usual (for	high school	students only!)	(If you cann location)	ot pick up your child in	time, staff will take your child to a secure		
The information provided on this form is true and accurate as of this date. I understand that falsification of an address or the use of any other fraudulent means to achieve an enrollment or assignment will be cause for revocation of the student's enrollment and assignment to the school serving the home attendance area.							
Signature of Parent/Guardia	n			Date			