Annual Report on the use of physical restraint and seclusion

Neah-Kah-Nie School District # 56 – 2018/19

Incident count in which the restraints or seclusion were administered by personnel not trained in a program approved by ODE.	0
Total number of incidents resulting in injuries or death to students or personnel.	0
Physical restraint incident count.	9
Seclusion incident count.	5
Seclusion in a locked room count.	0
Physical restraint student count.	2
Seclusion student count.	1
The number of students who were placed in physical restraint or seclusion more than 10 times in the course of the school year	0
If a student was physically restrained or secluded more than ten times, provide an explanation of the steps taken by the public education agency to decrease the use of the physical restraint and/or seclusion for each student. – *choices of place to talk, talk on preferred topics, calm voice and demeanor, swap staff, calm down time, breaks, snack and or drink.*	NA
PHYSICAL RESTRAINT	
Hispanic/Latino Ethnic Physical Restraint Count	0
American Indian/Alaskan Native Physical Restraint Count	0
Asian Physical Restraint Count	0
African American Physical Restraint Count	0
White Race Physical Restraint Count	2
Native Hawaiian/Other Pacific Physical Restraint Count	0
Multi-Racial Physical Restraint Count	0
Male Physical Restraint Count	2
Female Physical Restraint Count	0
Special Education Physical Restraint Student Count	1
Migrant Physical Restraint Count	0
Limited English Proficiency Physical Restraint Count	0

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Economically Disadvantaged Physical Restraint Count	1
SECLUSION	0
Hispanic/Latino Ethnic Physical Restraint Count	0
American Indian/Alaskan Native Physical Restraint Count	0
Asian Physical Restraint Count	0
African American Physical Restraint Count	0
White Race Physical Restraint Count	1
Native Hawaiian/Other Pacific Physical Restraint Count	0
Multi-Racial Physical Restraint Count	0
Male Physical Restraint Count	1
Female Physical Restraint Count	0
Special Education Physical Restraint Student Count	1
Migrant Physical Restraint Count	0
Limited English Proficiency Physical Restraint Count	0
Economically Disadvantaged Physical Restraint Count	1

Annual Training in The Mandt System provided: Jake Shipman, Trainer

Initial Certification in Restraint and De-escalation (for new certifications or those who missed a refresher year): Date: 8/20/18 and 8/21/18

(GGS)	Cherie Hasenoehrl, Terry Houchins, Janmarie Nugent
(NES)	Breanna Uptegrove
(HS)	Alejandro Quintana
District	Stacey Dills

Recertification Training in Restraint and De-escalation: Date: 8/17/18 or 8/23/18

(GGS)	Kandi Spitzer, Jamie Nugent, Sandy Deloe, Gail Abbott, Shawn Grimes (8/21/18)
(NES)	Brianna Rivers, Jill Schneider
(MS)	Jodie McVay, Ellie Hilger, Nicole Narwold , Jennifer Hopkins
(HS)	Jaime Simpson, Samantha Jepson, Bob Waddell, Kelly Thayer, Alice St.Clare, Laurie Miller, Carlotta Roddy
Preschool	Shari Scholerman

Initial Certification in Restraint and De-escalation training Date: 11/30/18

(NES)	Tricia Benard, Sydney Lee
(HS)	Carla Neahring, Brigid Bowen, Michelle Winder

This annual report provided to:

☒ Superintendent

- Date: 6/27/19

☒ School Board

- Date: 8/12/19

☒ Posted to www.nknsd.org

- Date: 8/15/19

☒ Notice to parents provided in student handbooks

- Date: 9/3/19

Prepared by: Stacey Dills, Special Student Services Director Date: 6/26/19

Stacy Dills

Signature

In compliance with ORS 581-021-0559:

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