



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE SCHOOL PROFILE

Neah-Kah-Nie Middle School

PRINCIPAL: Lori Dilbeck | GRADES: 6-8 | 25111 Hwy 101N, Rockaway Beach 97136 | 503-355-2990

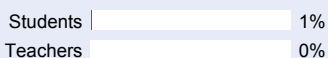
2018-19

Students We Serve

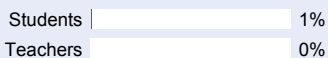


DEMOGRAPHICS

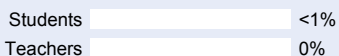
American Indian/Alaska Native



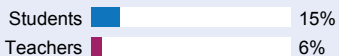
Asian



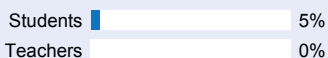
Black/African American



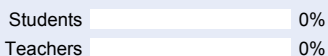
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



8%

Ever English
Learners



5

Languages
Spoken

19%

Students
with
Disabilities

95%

Required
Vaccinations

49%

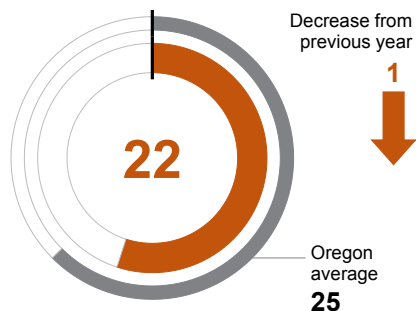
Free/
Reduced
Price Lunch

*<10 students or data unavailable

School Environment

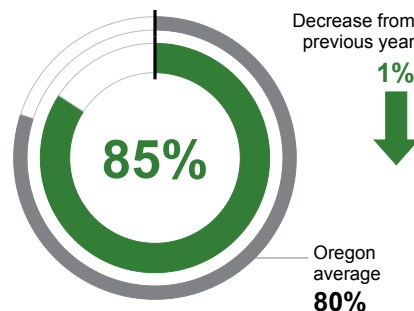
CLASS SIZE

Median class size.



REGULAR ATTENDERS

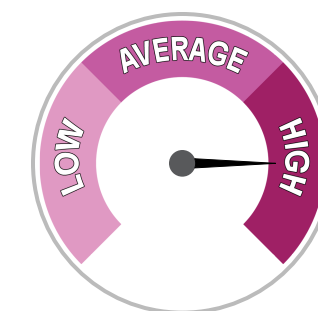
Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

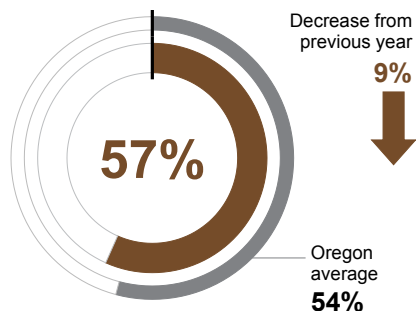
Year-to-year progress in English language arts and mathematics.



Academic Success

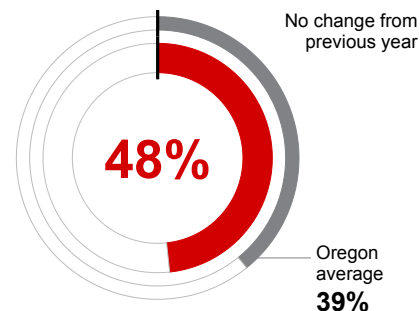
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



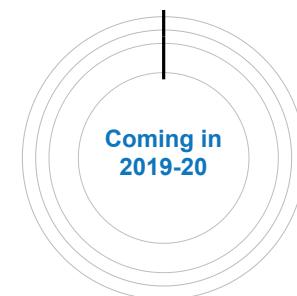
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

We strive to be a model middle school in the State of Oregon. Using a student centered middle school model we create a safe, positive learning environment where students become life-long learners through relevant, challenging and engaging academics.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

We implement PBIS activities daily, weekly, and monthly to ensure student positive well-being in school. We also provide students access to programs that support healthy self-images and goal setting. Additionally, we implement Trauma-informed practices into our daily interactions with students who have struggles in behaviors and emotions.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

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2018-19

Our Staff (rounded FTE)



13

Teachers



6

Educational
assistants



0

Counselors



24%

Average teacher
turnover rate



87%

% of licensed teachers
with more than 3 years
of experience



Yes

Same principal in
the last 3 years

Outcomes

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	82%
Multiracial	90%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	84%
Free/Reduced Price Lunch	79%
Ever English Learner	81%
Students with Disabilities	84%
Migrant	<10 students or data unavailable
Talented and Gifted	86%
Female	83%
Male	86%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
36%
80%
<10 students or data unavailable
59%
43%
38%
29%
<10 students or data unavailable
94%
70%
45%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
32%
60%
<10 students or data unavailable
49%
39%
31%
26%
<10 students or data unavailable
>95%
49%
47%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Our advisory and leadership class curriculum focus on safe student conduct and positive behaviors through PBIS. We follow an extensive safety plan that is taught to students every trimester that focuses on mind and body. Our students have daily access to a full-time administrator and counselor to provide support to all students who at any one time do not feel safe at school.

EXTRACURRICULAR ACTIVITIES

Our school provides a wide range of sports, music, and technology offerings. Cross Country, football, volleyball, wrestling, basketball and track and field are our school sports. We also offer band in all grades, music electives for 6th graders, and a Lego Robotics team to all grades.

PARENT ENGAGEMENT

We have a very healthy parent group that supports students in providing support for student activities outside of the school budget. Recent support includes microscopes, 3D printers, and a new projection screen for the gym. We also have strong parent participation in after-school sports and music concerts.

COMMUNITY ENGAGEMENT

We are proud of our community engagement. Our keystone project is our annual Day of Service, where every student spends one day in our school district boundary cleaning, weeding, painting, and engaging in a wide variety of activities to support non-profit organizations. We also have a very active relationship with the Lion's Club and the Mudd-Nick Foundation. Each of these groups support us financially in a wide-variety of school activities and field trips.