



Nehalem Elementary School Preschool Program Handbook

**36300 8th St, Nehalem, OR 97131
(503) 355-3650**

Welcome to the Nehalem Preschool Program, where our mission is to provide a quality preschool program that will support young children and families to learn and thrive.

Preparing children for an ever changing world.



To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call, toll free (866) 632-9992 (Voice). TDD users can contact USDA through local relay or the Federal relay at (800) 877-8339 (TDD) or (866)377-8642 (relay voice users). USDA is an equal opportunity provider and employer

Program: Our program services three and four year olds. Students who turn 3 by September 1st are eligible for our preschool program.

- Preschool Promise - Preschool Promise is a model for a publicly-funded, high-quality preschool system. Preschool Promise provides opportunities for families to access and choose the preschool setting which best meets their needs. Those who do not qualify for Preschool Promise, are provided a free preschool experience.
- Priority for enrollment is as follows:
 - Preschool Promise four year olds
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 - four year olds
 - three year olds
- Students who are not given a slot at the start of the year will be placed on a waitlist.
- Preschool is staffed at a maximum of 1 teacher per 10 students, with no more than 20 students in a class.
- Transportation for students is not provided by the district.
- Our program welcomes children of all cultures and needs, and that belief is visibly represented in all activities, routines, and practices.

Hours of Operation: Our preschool program follows the Neah-Kah-Nie school district calendar as closely as possible. Our day runs from 8:10 - 2:10, Tuesday through Friday. Monday is late arrival, so the preschool hours are 9:25-2:10.

Rest– Quiet Time: Students are provided a 40-50 minute rest time daily. All children are provided mats. Students who nap are asked to bring a blanket from home. Teachers will send it home every Friday to be washed. During this time, music is played, and the lights are dimmed. If your child does not nap, the teacher provides quiet activities such as books, puzzles, small group instruction, etc.

Inclusion: We support and celebrate the wonderful diversity of every family. We strive to help every child in our care develop his or her own understanding and appreciation of others by celebrating our differences and that which unites us. We do this in a variety of ways including: Books; language; diverse cultural materials; class discussion; guest facilitators; classroom displays and activities; music; seasonal celebrations; service projects; art activities.

All of the programs in the building are full inclusion programs. This means that we accept children with a wide range of abilities and developmental levels. We provide an opportunity for all children to participate in daily routines and activities developed with each child's individual abilities and interests in mind. Our programs provide the opportunity to learn about and celebrate differences and similarities and help to instill the standards and values that promote compassion, patience and acceptance.

Toilet Training: Children are not required to be toilet trained to participate in our preschool program, but are encouraged to begin toilet training at home. For those who are not toilet trained, training at school will be provided with parent support. At school, we have a relaxed, positive, and non-punitive approach to toilet training. Children are not compared to each other in their success rates and are provided individual encouragement. Parents should initiate and continue the efforts at home. Parents are welcome, and encouraged, to send in several sets of spare clothing during this time, although extra clothes will be provided at school.

Birthdays: Birthdays can be celebrated at school. We do ask parents to keep it simple, and to consult with

their child's teacher.

Arrival/Departure: Children will not be released to anyone not on the authorized forms, and not to anyone who shows up unannounced. All children must be picked up by someone over 16. If you need to discuss something with the teacher, please set up a time to meet via voicemail or email.

Preschool Attendance Policy

Coming to school regularly is important for your child's development and learning. Our preschool programs are part of the Preschool Promise Program, a state funded grant, which requires an average monthly attendance (excused and unexcused) rate of 85% for all children enrolled in our program. If a child's monthly attendance falls below this number, the office will let parents know. If a child's attendance rate does not improve, a child may be asked to exit out of our program due to limited slots and many times, a waiting list to get in.

Schools may adjust expected attendance goals for students with medical needs who must leave the Preschool Program for a specified period of time during school hours for specialized services. Please talk to the principal if you feel your child falls into this category. Our school may unenroll a child who is absent for more than 15 days if we have made multiple attempts to contact the family regarding the absence.

Suspected Child Abuse & Mandatory Reporting: As a certified provider of childcare, any staff member on site who has reasonable cause to believe that child abuse has occurred, is required by law to report the incident. This report is made to the Department of Human Services and/or to a law enforcement agency. Such a report may be cause for an investigation. If at any time you have a concern please feel free to discuss it with the principal by setting up a time to meet via email or phone.

Custody/Family/Confidentiality: It is our position that we are responsible for the well-being of your child while in our care. Therefore, we will remain neutral in marital issues and aim to maintain a professional relationship with both parents. Any and all information we are given is considered confidential and staff will receive only that information that is needed to carry out their job. We will follow all laws regarding child custody issues. In the event of a divorce or separation, we will release your child to either parent or legal guardian or anyone listed on the registration form that is authorized to pick up your child.

If there is a custody agreement or temporary restraining order that changes this information, we will need a copy of this document for our file. We will follow what is set out in the custody agreement. We will release your child to the parent who has custody on a given day or anyone they designate in writing for their day. Your child's records in our files will only be released to parents or legal guardians. We require your written permission to release these records to any other parties.

We will not speak to either parent/guardian's attorney or release any other information about your child without a subpoena. Similarly, if you have a family member on site with their own children, we will not discuss their children with you, unless their parents/guardians specifically ask us to.

If your child has an issue with another classmate (family or otherwise), we will only discuss the situation or behavior, NOT the child(ren). They will never be mentioned by name, and we ask you to adhere to these same policies if you see/hear anything in the classroom while you are on site.

Assessment Tools: Because your child's first five years of life are so important, we want to help you provide the best start for your child. As part of our assessment process, we provide the Ages and Stages Questionnaires (ASQ) to help keep track of your child's development. You might receive an ASQ survey from

your teacher several times a year, corresponding to the age of your child. You will be asked to answer questions about your child and rate different skills he or she has mastered, or may still be developing, including communication, gross motor, fine motor, problem solving and personal-social skills.

Other assessments will be given throughout the year by the teacher such as:

- PELI - Preschool Early Literacy Indicators
- DECA - strength-based social emotional assessment and planning system designed to promote resilience in children ages 3 through 5
- PreK On My Way math screener

Results will be confidential and shared only with the family and teaching and administrative staff and kept here in your child's personal file for future reference. If any of the assessments show one or more areas of concern, we will contact you about getting a more involved assessment for your child.

Classroom Rules: Following the Nehalem Elementary School handbook, we follow the same basic rules: Be Respectful, Be Responsible, Be Safe.

Preschool Curriculum: Our programs offer a high quality Kindergarten Readiness curriculum:

- **Comprehensive Curriculum:** PreK On My Way
- **Foundational Reading Skills:** ZooPhonics & Heggerty
- **Writing:** Handwriting Without Tears
- **Social Emotional:** Kimochis, Conscious Discipline

Most of the above curriculums have home-school connection resources. Information about how to support your student at home using these different curriculums will be sent home monthly. You will be provided with your child's daily schedule.

Our staff work very hard to maintain a positive, welcoming atmosphere for you and your children. We have strict mandates from the Child Care Division, Northwest Regional Early Learning Hub and the Community Action Team and Head Start, and we try to maintain those expectations, while still developing meaningful, genuine relationships with our families. Please know that our interest is ALWAYS for the betterment of your child's early education.

We are proud of our high standard of care, our enriching programs, our dedicated staff and our attention to each child and family. It is our belief that a physically and emotionally safe environment facilitates a higher degree of learning and fun. If you should have any questions with regards to any of our policies or procedures, please contact your child's teacher or the school principal.