

**Annual Title I -A Meeting –
Garibaldi Grade School
September 19, 2024**



At GGS, we **ENGAGE** in shared meaningful experiences to promote joyful learning. With kindness and compassion, we **ENCOURAGE** each other in our inclusive community. By taking responsibility, we **ELEVATE** ourselves and others to be confident Garibaldi Wolves



Purpose of Meeting

Provide information about GGS's TitleA program

- Explanation of Title I-A
- Rights of Parents and Guardians
- Sharing Our School's Program
- Annual Review & Evaluation
- Parent & Family Engagement



Title I -A Program

What is “Title I-A”?

- A component of ESEA, our nation's’ largest education assistance program for schools
- Provides additional support to students with the greatest need
- Can support behavior and social emotional needs as well as academic needs

All ESEA programs, including Title I -A, are about ensuring the right supports get to the right students



Each Title I -A school must...

- Complete an annual needs assessment
- Create and annually update a school-level plan and compact
- Develop and implement a Family Engagement Plan
- Engage families as partners in their child's learning
- Maintain documentation of staff qualifications

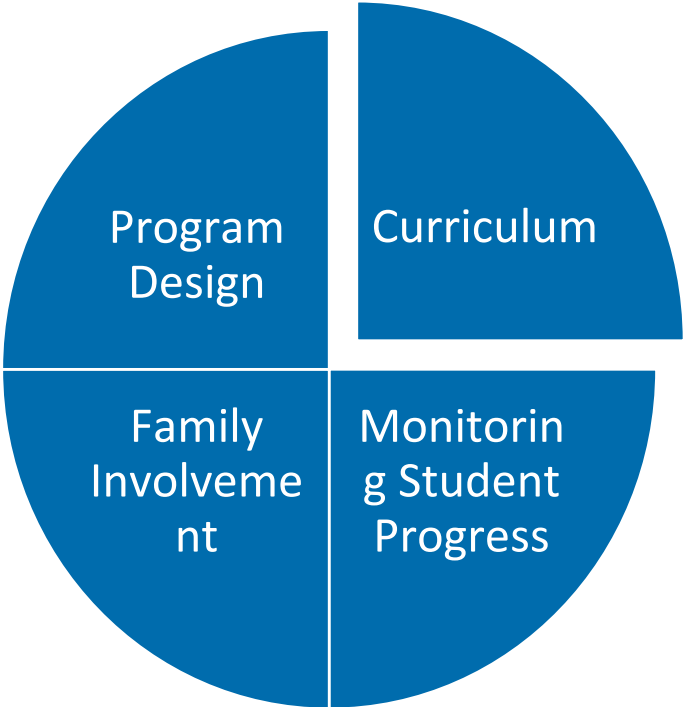


Parent/Guardian Rights Under ESSA

- Right to request educator qualifications
- Request opportunities to meet with staff
- Participate in decisions affecting your child
- Review school's Title I program and make suggestions
- Participate in school activities



Title I - A Program Components



Our School's Program

Our school's model

- GGS is a schoolwide model (all students) are looked at to see if interventions are needed

What does our program look like?

- We have reading interventions for students in need
- We utilize multiple staff (teachers, IA's, support staff) to teach interventions
- We are trying out math interventions for students this year



Our Goals

Longitudinal Performance Growth Targets (LPGTs) for NKN SD #56 that relate to GGS:

- **3rd grade reading**
 - Increase our 3rd Grade State Assessment Scores
 - Using Screening and Diagnostic Assessments for students reading proficiency
 - Utilize data driven decision making for determining interventions and various levels of support
 - **All instructional staff will encourage student engagement and affect student learning
- **Regular attendance**
 - Increase our rate of regular attenders
 - **The staff will work together to create a safe, respectful, and culturally-inclusive environment
 - **Staff will create a welcoming environment for all families and community members

**These are GGS specific goals to support our LPGTs



Our School's Curriculum

ELA:

- Wit & Wisdom
- Foundations

Math:

- Piloting Illustrative Mathematics (will adopt a curriculum for 2025-2026 school year)

Science:

- Mystery Science

Social Studies:

- HMH



How We Monitor Student Progress

Assessments:

- DIBELSreading screener
- Formative and Informative
- Curriculum-based
- iReady-math diagnostic

Review Data:

- At Teacher Team Meetings
- 100% and 20% Meetings



Our Data

2021-2022		2022-2023		2023-2024	
3rd Grade Reading		3rd Grade Reading		3rd Grade Reading	
Level 1	40%	Level 1	47%	Level 1	35%
Level 2	40%	Level 2	29%	Level 2	17%
Level 3	7%	Level 3	18%	Level 3	8%
Level 4	13%	Level 4	6%	Level 4	42%
4th Grade Reading		4th Grade Reading		4th Grade Reading	
Level 1	33%	Level 1	20%	Level 1	35%
Level 2	12.50%	Level 2	33%	Level 2	15%
Level 3	33%	Level 3	33%	Level 3	30%
Level 4	12.50%	Level 4	14%	Level 4	20%
5th Grade Reading		5th Grade Reading		5th Grade Reading	
Level 1	35%	Level 1	41%	Level 1	19%
Level 2	17%	Level 2	11%	Level 2	25%
Level 3	22%	Level 3	41%	Level 3	37%
Level 4	26%	Level 4	7%	Level 4	19%



Our Data

GGS	22-23	23-24	
	Attendance Rate	Attendance Rate	Growth
K	50.0%	78.9%	28.9%
1st	40.7%	75.0%	34.3%
2nd	71.4%	63.0%	-8.4%
3rd	57.1%	100.0%	42.9%
4th	70.0%	72.7%	2.7%
5th	54.8%	87.5%	32.7%
Total	55.8%	76.8%	21.0%



Annual Review & Evaluation



- Monthly Site Council Meetings (2nd Tuesday of the month)
- Share Out of Information in monthly newsletters to families
- Feedback from surveys
- Review feedback and make changes throughout the year





Garibaldi Grade School Family/School Compact

Families as Partners

Staff Promise	<ul style="list-style-type: none">• Know every student by name, strength and need.• Encourage every student to do their best and grow to their full potential.• <u>Problem solve</u> by working with students and families to support learning and achievement.• Engage in 2-way communication between caregivers and staff to enhance home-school partnership.• Foster a learning community that respects all cultures, languages and differences.
Family Promise	<ul style="list-style-type: none">• Help my student attend school on time each day.• Discuss school work with my student to support learning.• Engage in 2-way communication with school staff.• Encourage my student's efforts and positive behaviors.• Respect all cultures, languages and differences.
Student Promise	<ul style="list-style-type: none">• Get to school daily and on time.• Be ready to learn.• Try my best in everything I do.• Discuss school-work with my caregiver to support my learning.• Practice self-care and respect for others.• Respect all cultures, languages and differences.



We're In This Together

NKN Staff:

- Janmarie Nugent is the Title A Building Coordinator for GGS
- Ericka Keefauver is the Title A District Coordinator for GGS

Parent representatives for Site Council:

- Amanda Cavitt & Elenne Smith

Please reach out if you have any questions!

